

Attachment: E

September 25: Business Mentor Introduction Session

Monday, September 25, 2022: 2:45-3:20 PM

Activity: Freshmen & Sophomores will participate in a discussion with their business mentor.

Lesson Objectives:

- 1) Students will know who their business mentor is and a little bit about their background in the business world.
- 2) Students will have a general understanding of Employability Skills and their importance in the professional world.

Materials Needed: None

Pre-Lesson: Prior to starting this lesson the Career Advisor should gather the class and remind them of expectations for a proper, professional discussion. Career Advisor introduces the Business Mentors by name and what business they represent.

Warm-Up, Motivational Activity: Would You Rather Employment Questions

Directions:

- 1) Before starting the game, students need to be given directions to move to one of two spots in the room to indicate their answer. *(Career Advisor, please have these spots pre-determined for your Business Mentor before class starts. Thank you.)*
- 2) Business Mentor: Please read the "Would you Rather" questions to the students and ask them to choose by moving to that location. You are welcome to skip through the questions as you would like.
- 3) After you have completed as many questions as you would like, it may be fun/appropriate to expand the discussion on a few to encourage more student centered participation.

Would You Rather?

1. Would you rather do something you love and make just enough money to get by or do something you hate but make billions of dollars?
2. Would you rather have an office where you could wear pajamas to work or work in a really fancy office?
3. Would you rather have a job where you talk to people all day or a job where you stay at your desk by yourself all day?
4. Work daytime hours or work evening hours?
5. Have a workday that changes each day or have set tasks that stay the same each day?
6. Wear a consistent uniform every day or wear professional work clothes every day?
7. Be your own boss or work for someone else?
8. Would you rather work longer but fewer days a week or shorter but more days of the week?
9. Work indoors or outside?
10. Would you rather have a job where you don't write at all or a job where you write all the time?
11. Would you rather work with people or things?
12. Would you rather have your dream job but you can't retire for 50 years or a terrible job, but you get to retire in 10 years?

13. Would you rather be the manager whose job is to delegate or the worker who gets to do the actual work?
14. Would you rather come in late to work and leave late or come in early and leave early?
15. Would you rather work in a big city or a small town (if you could have the same job in both places)?

If students would like to continue with this game, you can access more questions [HERE](#). Note, the **highlighted** questions are the ones I used above already. Page one is blank; you will need to scroll down to page two to see the questions.

Lesson Plan:

- 1) Business Mentors introduce themselves and provide a little background on their current jobs and the companies they work for. Specific items could include:
 - a) *Personal Background*: Name, family connections, connections to the Neillsville community/NHS, hobbies, interests, any unique and fun facts about you.
 - b) *Educational Background*: High school, any college experience if applicable, on the job training, etc.
 - c) *Employer/Company Background*: Name, longevity, ownership structure, number of employees, general line of work (what does this company do.)
 - d) *Current Position*: Job title, typical daily duties/tasks, did you have to “climb the ladder” to get to this position, benefits/wages (if appropriate to share,)
 - e) *Any other information you would like to share to provide context and background*

- 2) Business Mentor and Career Advisor co-lead the introductory discussion of Employability Skills. Some prompts to get the conversation started might be as follows:
 - a) *What are Employability Skills?*
 - i) Answer: “The essential skills, personal qualities and values that enable you to thrive in any workplace.”
 - b) *What are some examples of [Employability Skills](#)?*
 - i) Answers could include: Interpersonal Skills, Personal Qualities, Technology Use, Systems Thinking, Communication Skills, Information Use, Recourse Management, Critical Thinking Skills, Academic Skills.
 - ii) Feel free to expound on the definitions of these traits as some students may not fully understand what they mean. Referencing the framework (will be printed off for reference) breaks down each category into more specific topics.
 - c) Business Mentor, Career Advisor and students **share personal examples** of positive and negative experiences they have had in work and school with others that have either possessed these qualities or not possessed these qualities.
 - d) Business Mentor concludes with the importance of these attributes to a successful, flourishing work environment.